

Student-Centered Syllabus

Instructor Toni Bastian talked about creating a student-centered syllabus.

Recommended book:

McNair, T. B., Albertine, S., Cooper, M. A., McDonald, N., & Major, T. J. (2016). *Becoming a student-ready college: A new culture of leadership for student success*. Jossey-Bass.

In Decolonizing your syllabus, an anti-racist guide for your college, Ahadi and Guerrero (2020), share that a good place for instructors to start reconstructing their remote and online teaching “may be with decolonizing the course syllabus, since it is usually the first official document students encounter in any course they take”.

Here are some articles that talk about how to decolonize your syllabus:

Ahadi, H. S., & Guerrero, L. A. (2020, November). Decolonizing your syllabus, an anti-racist guide for your college. ASCCC. <https://www.asccc.org/content/decolonizing-your-syllabus-anti-racist-guide-your-college>

Decolonizing your syllabus. Faculty Center for Ignatian Pedagogy. Loyola University Chicago. <https://www.luc.edu/fcip/anti-racistcoursedesign/decolonizingyoursyllabus/>

Syllabus could include spaces for students, such as Campus Community Centers and Programs <https://ccc.ucsd.edu/about-us/campus-community-centers.html>

A section could also be added explaining the importance of pronouns
<https://www.mypronouns.org/>